

Weaving Institutional Mission & Goals with Accreditation Expectations

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Tribal Colleges & Universities Chief Academic Officers
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Institutional Purpose

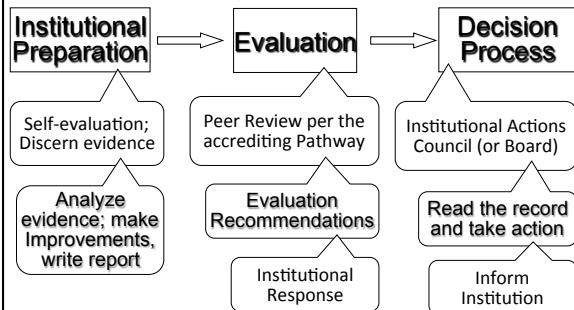
Does the mission define the institution – now and for the future?

How will you measure fulfillment of mission?

What is the institution's hierarchy of needs?

Mission is central to all accreditation evaluations

Basic Evaluation Process



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Developing an Accreditation Report

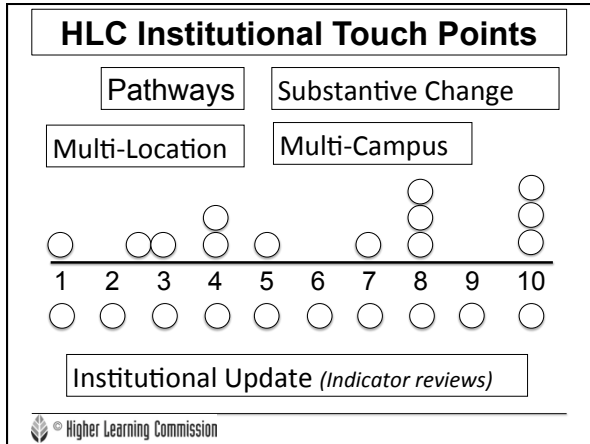
How do you build a collection of evidence?

- *Who is involved in gathering and analyzing information?*
- *Who is involved in determining what is working well and areas that need additional work?*

What tools do you need to lead people through an accreditation process?

What is the ongoing cycle of continuous improvement?

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- ### Substantive Change
- Distance Delivery
 - Consortial/Contractual Arrangements
 - New Programs/Certificates
 - Direct Assessment
 - Additional Locations/Branch Campuses
 -and many more
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- ### Consider Peer Review
- Essential to all accreditation activities
- Application Process
 - Training
 - Various ways to engage –
 - Visits to institutions
 - Electronic reviews
 - Decision Making groups
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Additional Resources

Higher Learning Commission
hlcommission.org

“Distinctive and Connected: Tribal Colleges and Universities and HLC Accreditation – Considerations for HLC Peer Reviewers” (See Publications tab on website)

Northwest Commission on Colleges and Universities
nwccu.org

For additional resources regarding distance education
<http://wcet.wiche.edu/learn>

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